#### I Mina Trentai Dos Na Liheslaturan Guahan Appointment Log Sheet

Date Received	M&C No.	Appointee	Position	Agency	Appt. Date	Term Length	Expiration Date of Action	Expiration Date of Term	Committee Referred	Date Referred	PH Date	CR Filed	Confirmed	Notes
03/10/14	32GL-14-1383	Kenneth P. Chargualaf		Guam Education Board Retired School Administrator Representative	03/10/14	3 years			Committee on Education, Public Library and Women's Affairs.	03/11/14	04/01/14 5:30 p.m.	04/09/14 11:47 a.m.		



CHAIR, COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan 32<sup>ND</sup> Guam Legislature I Mina' Trentai Dos Na Liheslaturan Guåhan 155 HESLER PLACE HAGÅTÑA, GUAM 96910 TEL 671-472-3586/7 • FAX 671-472-3589 JUDIWONPAT.COM • SPEAKER@JUDIWONPAT.COM

#### COMMISSIONER

GUAM COMMISSION ON DECOLONIZATION

GUAM FIRST COMMISSION

PRESIDENT

Association of Pacific Island Legislatures (APIL)

BOARD MEMBER

<sup>3</sup>ACIFIC RESOURCES FOR EDUCATION AND LEARNING (PREL)

> LEGISLATIVE REPRESENTATIVE

PACIFIC ISLAND DEVELOPMENT BANK (PIDB)

> FESTIVAL OF THE PACIFIC ARTS (FESTPAC)

April 8, 2014

The Honorable Rory J. Respicio
Chairperson
Committee on Rules
I Mina' Trentai Dos Na Liheslatuaran Guahan
32<sup>nd</sup> Guam Legislature
155 Hesler Place
Hagatna, Guam 96910

RE: Committee Report on Mr. Kenneth P. Chargualaf

Dear Chairperson Respicio:

Transmitted herewith is the committee report on the appointment of Appointment of Mr. Kenneth P. Chargualaf, Guam Education Board, Retired School Administrator for a term of three (3) years.

Committee votes are as follows:

TO CONFIRM

TO NOT CONFIRM

TO REPORT OUT ONLY

TO ABSTAIN

TO PLACE IN INACTIVE FILE

Senseramente,

Judith T. Won Pat, Ed.D.

Speaker



CHAIR, COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan 32<sup>ND</sup> Guam Legislature I Mina' Trentai Dos Na Liheslaturan Guåhan 155 HESLER PLACE HAGÅTÑA, GUAM 96910 TEL 671-472-3586/7 • FAX 671-472-3589 JUDIWONPAT.COM • SPEAKER@JUDIWONPAT.COM

#### COMMISSIONER

GUAM COMMISSION ON DECOLONIZATION

GUAM FIRST COMMISSION

#### PRESIDENT

ASSOCIATION OF PACIFIC ISLAND LEGISLATURES (APIL)

#### BOARD MEMBER

PACIFIC RESOURCES FOR EDUCATION AND LEARNING (PREL)

## LEGISLATIVE REPRESENTATIVE

PACIFIC ISLAND DEVELOPMENT BANK (PIDB)

> FESTIVAL OF THE PACIFIC ARTS (FESTPAC)

# COMMITTEE REPORT ON THE APPOINTMENT OF

MR. KENNETH P. CHARGUALAF MEMBER, GUAM EDUCATION BOARD RETIRED SCHOOL ADMINISTRATOR REPRESENTATIVE.



CHAIR, COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan 32<sup>ND</sup> Guam Legislature I Mina' Trentai Dos Na Liheslaturan Guåhan 155 HESLER PLACE HAGATÑA, GUAM 96910 TEL 671-472-3586/7 • FAX 671-472-3589 JUDIWONPAT.COM • SPEAKER@JUDIWONPAT.COM

COMMISSIONER

GUAM COMMISSION ON DECOLONIZATION

> GUAM FIRST COMMISSION

April 8, 2014

PRESIDENT

ASSOCIATION OF PACIFIC ISLAND LEGISLATURES (APIL)

BOARD MEMBER

EDUCATION

AND LEARNING

LEGISLATIVE

(PIDB)

REPRESENTATIVE
PACIFIC ISLAND

DEVELOPMENT BANK

FESTIVAL OF THE

PACIFIC ARTS (FESTPAC)

PACIFIC RESOURCES FOR

**MEMORANDUM** 

TO: All Members

Committee on Education, Public Library and Women's Affairs

FROM: Speaker Judith T. Won Pat, Ed.D.

Committee Chairperson

Re: Committee Report on Mr. Kenneth P. Chargualaf

(PREL)
Transmitted herewi

Transmitted herewith for your consideration is the Committee Report on Appointment of Mr. Kenneth P. Chargualaf Member, Guam Education Board, Retired School Administrator for a term of three (3) years.

This report includes the following:

Committee Vote Sheet

- Committee Report Digest
- Copy of Appointment Letter
- Copy of Appointment Packet and Supporting Documents
- Public Hearing Sign-in Sheet
- Copies of Submitted Testimony & Supporting Documents
- Copy of COR referral of the Appointment
- Notices of Public Hearing
- Public Hearing Agenda

Please take the appropriate action on the attached voting sheet. Your attention to this matter is greatly appreciated. Should you have any questions or concerns, please do not hesitate to contact me.

Senseramente,

Judith T. Won Pat, Ed.D.

Speaker

# COMMITTEE ON EDUCATION, PUBLIC LIBRARY AND WOMEN'S AFFAIRS COMMITTEE VOTING SHEET

Appointment of Kenneth P. Chargualaf Member, Guam Education Board, Retired School Adminstrator

	SIGNATURE	TO CONFIRM	TO NOT CONFIRM	TO REPORT OUT ONLY	TO ABSTAIN	TO PLACE IN INACTIVE FILE
Judith T. Won Pat, Ed.D., Chairperson	TROW	4-9-14				
Aline A. Yamashita, Ph.D. Vice Chairperson	MA	49/14				
Frank B. Aguon, Jr.	julo					
Tina R. Muna-Barnes	MILL	V				
Vicente C. Pangelinan						
Rory J. Respicio						
Dennis G. Rodriguez, Jr.						
Michael F.Q. San Nicolas	Mij					
V. Anthony Ada	and	-				



CHAIR, COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan 32<sup>ND</sup> Guam Legislature I Mina' Trentai Dos Na Liheslaturan Guåhan 155 HESLER PLACE HAGÅTÑA, GUAM 96910 TEL 671-472-3586/7 • FAX 671-472-3589 JUDIWONPAT.COM • SPEAKER@JUDIWONPAT.COM

#### COMMISSIONER

GUAM COMMISSION ON DECOLONIZATION

GUAM FIRST COMMISSION

#### PRESIDENT

ASSOCIATION OF PACIFIC ISLAND LEGISLATURES (APIL)

#### BOARD MEMBER

'ACIFIC RESOURCES FOR EDUCATION AND LEARNING (PREL)

#### VICE CHAIR

PACIFIC ISLAND DEVELOPMENT BANK (PIDB)

#### MEMBER

FESTIVAL OF THE PACIFIC ARTS (FESTPAC)

#### **COMMITTEE REPORT DIGEST**

#### I. OVERVIEW

The Committee on Education, Public Library and Women's Affairs convened a public hearing on April 1, 2014 at 5:30 pm in *I Liheslatura's* Public Hearing Room. Among the items on the agenda was the consideration of the appointment of Mr. Kenneth P. Chargualaf to serves as a Member to the Guam Education Board, Retired School Adminstrator, the appointment history as follows:

- Appointed by the Governor of Guam on March 10, 2014, term to expire for a term of Three (3) years
- Appointment packet forwarded to I Liheslatura on March 10, 2014; and
- Appointment packet forwarded to the Committee for public consideration on March 11, 2014.

#### **Public Notice Requirements**

All legal requirements for public notices were met, with requests for publication sent to all media and all Senators on March 25, 2014, (5-Day Notice) and March 29 and 30, 2014 (48-Hour Notice) via email. Copies of the hearing notices are appended to the committee report.

#### **Senators Present**

Speaker Won Pat, Ed.D.
Senator Aline A. Yamashita, Ph.D.
Senator Rory Respicio
Senator Frank Aguon
Senator Tony Ada

Chairperson Vice Chairperson Member

#### Appearing before the Committee

Beverly San Agustin Ray S. Topasna, Jim Reyes Dexter Fullo Lourdes San Nicholas, Peter Ada, Elizabeth Diego, Dr. Jose Cruz Darlene Stremmelaer Debbie Quinata

#### **Written Testimony Only**

Gregorio Sablan Asherdee Rosete

#### II. SUMMARY AND TESTIMONY

- Speaker Won Pat, Ed.D announced the agenda of the public hearing one of which was the nomination of the appointment of Mr. Kenneth P. Chargualaf, as member of the Guam Education Board
- Speaker Won Pat, Ed.D. asked the following individuals to come forward to testify: Beverly San Agustin, Ray S. Topasna, Jim Reyes and Dexter Fullo
- Beverly San Agustin endorsed the nomination of Kenneth P. Chargualaf. Her written testimony is appended to the committee report.
- Mr. Topasna, special assistant to Gov. Calvo, and vouching as a personal. His written testimony is appended to the committee report.
- -. Mr. Reyes, in support of the nominee. His written testimony is appended to the committee report.
- Mr. Fullo; Principal, Benavente Middle School testified in favor of Kenneth P. Chagualaf's nomination. His written testimony is appended to the committee report.
- Senator Respicio inquired about the account in which Kenneth P. Chagualaf will provide as a member of the board, and to what faction of stakeholders; is he to serve the perspective of the educational administrators, as a member of the Board of Education, or serve in the capacity and perspective as a representative of the Governor.
- Ms. San Agustin expressed that as an educator, Kenneth P. Chargualaf represents all the stakeholders, and can indeed serve as the intermediary between the different functions/board representatives, as a diplomatic, who is dedicated above all to the students.
- Mr. Topasna stated that he is confident that Chargualaf's appointment to the board is not to serve as a puppet to the Governor.
- Senator Respicio asserts, he was not suggesting that.
- Mr. Topasna explained there was a vetting process, through which Chargualaf was chosen out of a couple of candidates; he was chosen based on his background and expertise.
- Senator Respicio asked if the vetting process included a survey of the school administrators.
- Mr. Topasna, stated he was not privy and referred the Senator's question to special assistant for education, Vince Leon Guerrero.
- Mr. Reyes, stated he doesn't think that Mr. Chargualaf would put administrators before teachers, even before children. He's always put in mind children if it doesn't benefit children than it's not worth considering.

- Mr. Fullo expressed that Mr. Chargualaf has always been about the students and making sure we, as educators, meet our mission; where, in the case that we don't, have a critical reflection of what we need to do to improve.
- Senator Respicio made it clear that is trying to generate discussion because for those who ran for the board of education, in their elected capacity, they bring with them what they would like to see in support of the department of education system. He refers that we are about to hear from the parents, Parent Teacher Organization (PTO). He is interested to see if they were consulted or who their nominees might have been, as it is important to have a Parent advocate on the board and who ultimately share the same mission, for the children. Senator Respicio ends by expressing: he wants to know why the administrators and PTO were not consulted.
- Vice Chairperson Yamashita, Ph.D. thanked Mr. Chargualaf for the many different ways that he has given.
- Speaker Won Pat, Ed.D. calls the next set of individuals to testify: Lourdes San Nicholas, Mr. Peter Ada, Elizabeth Diego, and Dr. Jose Cruz.
- Ms. San Nicholas stated that she has known the nominee for 35 years and she supports Mr. Chargualaf's new role as a policy maker. She begins by certifying that Mr. Chargualaf has served in various capacities within the education system; he was teacher for Agueda Johnston, then a principal. She confirms that they served in many different committees together, in which they were asked or appointed. As acting associate superintendent secondary, she tells of how she witnessed his passion as a leader. She continues to mention that Chargualaf demands and sets high expectations, while still remaining accessible to provide help and support. She furthers this comment by expressing that his drive and expectation of principals however rigid motivated a high standard and produced progress. She also tells of Mr. Chargualaf as an advocate to implement the freshman academy a research program and national association of school principals as well as an Advocate for a program for high school senior advanced placement enrollment, which prove to be a great partnership between UOG and DOE. San Nicholas ends by reaffirming Mr. Chargualaf's commitment to education and students, and thet he will continue to do what is best for the students of Guam even in this new role..
- Mr. Ada stated he supports both Charlene Conception and Mr. Chargualaf. He stated when he was a former teacher; George Washington H.S. he witnessed Chargualaf's leadership as Principal and Superintendent of Education. He conveyed that Chargualaf was very accessible whenever issues arose, especially regarding secondary education. He affirmed that Chargualaf is experienced and passionate; rather than a man who will represent one sole perspective, or entity, he is a man or himself and is committed to the well-being and success of the student. He ends with attesting that Charlene Conception's nomination in conjunction; elaborating the significance and voice of the parents.
- -Ms. Diego testified in support of Chargualaf's appointment. Her written testimony is appended to the committee report.
- **Dr. Cruz**, chair of the board of education testified that the Chargualaf is one who gets involved, and completes assignments well, He stated that Chargualaf with the description that he challenges. Dr. Cruz gave an example how Chargualaf challenged the accreditation team of Inarahan Middle School, having

disagreed with their judgment of the school. Thus, he challenges; both locally and nationally. On the theme of challenges, Dr. Cruz asked Chargualaf – to unify, collaborate and cooperate – in this new potential capacity as GBE member. Furthermore, Dr. Crux challenges Chargualaf to work with everyone, sensitively viewing everyone's input as significant.

- Speaker Won Pat, Ed.D. calls Darlene Stremmelaer and Debbie Quinata to testify
- Ms. Stremmelaer, Teacher; Southern High School testified in support of the nominee. Her written testimony is appended to the committee report.
- Mrs. Quinata stated that she is a mother of six who's eldest underwent the guidance of the nominee, Chargualaf, and two of which are educators testified in support of the nominee. She attested to Chargualaf's many contributions to our youth community. She also attested to Charlene Conception's nomination, who is an utmost extraordinary mother who can serve to represent this niche as well. Quinata ends by articulating that we would all be lucky, and benefit, to have both serve on the Board for a better system of Education.
- Speaker Won Pat, Ed.D. announced that written testimonies were submitted by Gregorio C. Sablan and Asherdee Duenas Rosete. The Speaker asked the nominee to testify before the committee.
- Mr.Chargualaf testified before the committee. His written testimony is appended to the committee report.
- Speaker Won Pat, Ed.D. opens the discussion to the committee.
- Vice Chairperson Yamashita, Ph.D. conveyed that Mr. Chargualaf's perspective shall drive policy to get our system to where it needs to get. Senator Yamashita asked to always consider those students with disabilities, who need help, and whose consideration and accommodation lies in teacher evaluation and professional development. She ended by expressing, she hopes that everyone will be included in what needs to happen in order to realize collective and individual potential. And comments, it was great to have teacher's testify, as Mr. Chargualaf's reputation and often doesn't include favorable teacher impressions.
- Senator Ada stated that he looks forward to voting on Mr. Chargualaf's confirmation, and that is says a lot that Mr. Chargualaf would like to put more time into the educational system after years of continual service.
- Senator Respecio asked, how did the vetting processed occur, and if administrators had any input. He makes the point that the make-up of the Board is a particular, significant dynamic. He further recognizes how hard the superintendant works and what he has inherited within the position. Lastly, Senator Respicio inquires about Chargualaf's mention GEB's role in the grand scheme of GDOE management. He asks if this means that Chargualaf has essentially resolved the policy versus operations dichotomy, as the board has fundamentally created some tension between staff, management and board members.
- Mr. Chargualaf replied that he has a copy of the statute that governs the Guam department of education, that has read his roll and the roll of the superintendent; day to day operations fall under the Superintendent while his role is categorically listed in his job function and as member of the board.

- Senator Respicio asked if the board should get involved in personnel issues and grievance procedures.
- Mr. Chargualaf replied no.
- Senator Respicio asked if the board should can get involved in federal grants
- Mr. Chargualaf replied; the Board is involved in the federal grants.
- Senator Respicio inquired, to what extent, then, if the Board is involved in federal grants.
- Mr. Chargualaf replied that he isn't quite sure but according to statute, the Board has governance over federal programs.
- Senator Respicio explained that if the situation exists where the federal grants administrator has judiciary responsibility, as well as the superintendent, then, Senator Respicio asked, how are judiciary responsibilities to be defined, or reconciled.
- Mr. Chargualaf replied that he'd like to consult the other board members about this and, of course, ask the superintendent to brief him on this subject.
- Senator Respicio asked, should the board get involved on how and who these grants are being awarded to.
- Mr. Chargualaf countered that he doesn't know.
- **Senator Respicio** stated that these are the kinds of circumstances involving amid Guam Department of Education administrations versus the individual role which each board of education member plays. The Senator further elablorted, with so many variations within the Guam education board to respond to the needs of the system.
- Mr. Chargualaf assured that he is working very closely on federal programs while at the district office, with the board, which is his understanding and extent, to review the provisions noted but in consultation with superintendent and school principal. In response to Senator Respicio's inquiry on federal programs, Chargualaf replies that he needs to consult: how to best approach specific issues.
- **Senator Respicio** asked Chargualaf how he feels going into the public school system as a potential board member rather than, as he was, an administrator.
- Mr. Chargualaf replied that the students will always be who his mission is centered upon, and that is where he is going to continue to provide.
- Senator Respicio responded that if it means taking position to release the allotment reserve in order for DOE to make pay roll or reconcile how much is being owed to DOE, how can Chargualaf now capacitate and advocate for such things. He concludes, Chargualaf has been a part of the ever-changing system, and the importance of responding to the give structure.
- Senator Aguon asked "tao tao manu hao," or where he is from.
- Mr. Chargualaf replied tao tao Yona... Inalahan.

- Senator Aguon thanked Chargualaf for remaining in the education arena. The Senator stated that the nominee is an educator by heart, Chargualaf is the sort of character needed on the Board, professed by Senator Agoun, and that he has his vote.
- Speaker Won Pat, Ed.D professed that Chargualaf has a strong personality as an educator and an administrator and thus must work with himself to be able to work with the Board. The Speaker stated the Board is designed to be a policy board, though rendered operational, she expresses that she would like to see it still as a policy board. The Speaker stated that the question of federal programs posed by Senator Respicio was one that essentially caused a change in Board policy and expresses that she is glad that he will seek legal council, and clarification on this subject. Speaker refers to Chargualaf's commitment to work with the board to improve student achievement (referencing page two of his testimony), and asks, if there are any policies that the board needs to consider to ensure student success.
- Mr. Chargualaf responded that the focus is student achievement. And, as far as policy, refers to the statute regarding bullying and other measures that seek to provide clear guidance and a safe school environment. He expresses that he would like to continue to support policies such as this and work closely with schools, as a board member.
- Speaker Won Pat, Ed.D inquired of Chargualaf's position on the principal performance contract.
- Mr. Chargualaf responded that he is a strong believer and advocate.
- Speaker Won Pat, Ed.D. stated that there is no further questions for the nominee. The Speaker concluded the public hearing of the nomination of Mr. Kenneth Chargualaf.

#### III. FINDINGS AND RECOMMENDATIONS





RAY TENORIO
Lieutenant Governor

T. Won Pat. Ed. D.

Office of the Governor of Guam

MAR 1 0 2014

Honorable Judith T. Won Pat, Ed.D. Speaker I Mîna'trentai Dos Na Liheslaturan Guåhan 155 Hesler Street Hagåtña, Guam 96910

**RE:** Board Appointment

Dear Madame Speaker:

By virtue of the authority vested in me pursuant to the Organic Act of Guam and the local laws applicable to the following position, I am pleased to transmit the following appointment and supporting documents for:

APPOINTEE:

Kenneth P. Chargualaf

POSITION:

Member, Guam Education Board

Retired School Administrator Representative

TERM LENGTH:

Three (3) years from date of confirmation by the

Legislature

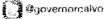
The appointment is subject to the consent of *I Liheslaturan Guåhan*. Please schedule a hearing at your earliest convenience.

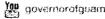
Senseramente,

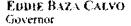
EDDIE BAZA CALVO

1383











RAY TENORIO Lieutenant Governor

Office of the Governor of Guam

MAR 1 0 2014

Mr. Kenneth P. Chargualaf

Dear Mr. Chargualaf:

Thank you for your commitment to serve the people of Guam. The Calvo-Tenorio administration continues to face unprecedented challenges, both near and long-term. The task ahead of us will require the collective efforts of the best minds who will have the courage to make tough decisions for the good of all our people. I hereby appoint you to serve in the Calvo-Tenorio administration as:

Member, Guam Education Board Retired School Administrator Representative Length of term: Three (3) years from date of confirmation by the Legislature

This appointment is subject to the advice and consent of I Liheslaturan Gudhan. Please contact the Office of the Governor at 472-8931 for further processing.

Senseramente.

EDDIE BAZA CALVO



### **Boards & Commissions Nomination Information**

The following information is required for submission to the Speaker of *I Liheslaturan Guahan* in accordance with Title 4, Guam Code Annotated Section 2103.5 and Section 13104.1:

NOMINEE	INFORMATION					etroprofesional A topotografia		
Last Name	Chargualaf	First	<b>Cenneth</b>		A.i. P	Date	3/7/	14
Address					\partmen	t/Unit #		
City		State		Z	(IP			
Phone		E-mail A	ddress kpch	nargualaf@	@gmail	.com		
Position to wi	hich Appointment Gu	uam Educa	tion Boa	ard Me	embe	er		
Are you a citi: States?	zen of the United	YES NO	If no, are you the U.S.?	authorized (	io work ir	YES	([]	NO (C)
EPHEATIC								isting of the
High School	Refer to Profe	essional Vitae	City/State					
From	<b>To</b>	Did you graduate?	YES []	NO 🗍	Degree	· · · · · · ·		
College			City/State					
From	To	Did you graduate?	YES 🗀	NO 🗀	Degree			

All other versions obsolete

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EDUCATION		TETRO VIII. Generalis (C. ) Generalis (C. )			
Graduate School			City/State		
From	То	Did you graduate?	YES	NO Degree	
Other Degree			City/State		
From	То	Did you graduate?	YES	NO Degree	
EMPLOYMEN	T HISTORY				6871 - 1, 4
(1) Present Employer	Retired	alikan kecataan (b. 160 g. 160 e. 160 e.	Position	School Administrator	
Address			Dates Held		
(2) Previous Employer	Refer to Pro	fessional V	itae Position		
Address			Dates Held		
(3) Previous Employer			Position		
Address			Dates Held		
(4) Previous Employer			Position		
Address			Dates Held		
(5) Previous Employer			Position		
Address			Dates Held		
PRIOR GOVE	RNMENT OF GUAL	M SERVICE			
Agency			Phone	e	
Address					
Job Title		From	m:	То	

Rev. 04-2013\_v.2.scm

All other versions obsolete

2|Page

PRIOR GOVERNMENT OF GUAM SERVICE	CE			
Agency		Phone		
Address				
Job Title	From:		То	
PRIOR GOVERNMENT SERVICE (EXCLU	IDING GOVE	RNMENT	OF GUAM)	
Agency		Phone		
Address				
Job Title	From:		To	
Agency		Phone		
Address				
Job Title	From:		To	
TRAINING				٠.
Institute/Seminars/On-the-Job Training:			Date	•
Refer to Professional	Vitae			

AMARDO

List all educational, professional, civic awards, and recognition for public service:

Refer to Professional Vitae

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3 | Page

PROFESSIONAL INVOLVEMENT
List involvement on a local/national/international level, list organization, activities participated in, offices held:
Refer to Professional Vitae
COMMUNITY / CIVIC INVOLVEMENT
List organizations, activities, participated in, offices held
Refer to Professional Vitae
PUBLICATIONS AND PRESENTATIONS
List any published articles, papers delivered at professional meetings, etc.:
Refer to Professional Vitae

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From

Type of Discharge

To

MILITARY SERVICE (PLEASE ATTACH FORM DD-214)

N/A

Branch

Rank at Discharge

OTHER INFORMATION		
(1) Have you ever been found guilty of a felony in any court, whether within or without the United States?	YES	NO 🔳
If so, please specify in detail:		
Address of the court:		
Date of Conviction:	***************************************	····
Specific infraction committed:	en e	and up. Made
(2) Have you ever been declared mentally incompetent by any court, whether within or without the United States?	YES	NO 🔳
If so, please specify in detail the reasons and facts related to such declaration:		
(3) Have you ever been found not guilty or not punishable in any criminal proceedings by reason of insanity?	YES	NO M
(4) Have you ever been confined to a mental institution for any reason?	YES ( )	NO 🔳
If so, please specify in why the appointing authority believes you that you are not suffering from affliction:	om any mental ill	ness or



### **Statement of Financial Interests** (Required by 4 G.C.A. § 13104.1)

Governor Eddie Baza Calvo

TO:

Rev. 04-2013\_v.2.scm

FROM:	Mr. Kenneth P. Chargualaf								
	I have no financial interest	I have no financial interest in any business							
	☐ I do have interest(s) in the f	ollowing business(es):							
Name ai	nd address of business interest:	Type and amount of interest							
		3/7/14							
Signature		Date							

All other versions obsolete

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#### AFFIDAVIT / DECLARATION UNDER PENALTY OF PERJURY

I, the undersigned, do hereby depose and say that: (1) I have read and reviewed the information contained in the attached Appointment/Nomination letter from the Governor of Guam; (2) that the matters contained in the Appointment/Nomination letter, together with all attachments thereto, are true and correct and that I am competent to testify to said matters; and (3) that this Declaration is made for the purpose of complying with the requirements of 4 G.C.A. Section 2103.5.

I declare under penalty of perjury under the laws of Guam (4 G.C.A. Section 4308) that the foregoing is true and correct.

Signature

3/7/14

Date

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#### PROFESSIONAL VITAE

Kenneth P. Charqualaf Name:

Address:

(c) Telephone: E-mail: kpcharqualaf@gmail.com

#### Professional Summary

- Proven success as a classroom teacher
- Proven success as a school administrator
- Excellent management skills and experience
- Excellent trainer in different areas in the field of education

#### SPECIALIZED CERTIFICATION

- Professional III Administration and Supervision, Cert #A07-006-2013-1, expires Aug. 15, 2023
- Professional II Secondary Social Studies 6-12, Cert #A07-005-2013-R, expires Aug 15, 2023

#### **EXPERIENCE**

#### School Administration

- Principal, John F. Kennedy High School
- Principal, Untalan Middle School
- Principal, Plti Middle School
- Principal, Inarajan High School
- Principal, S. Sanchez High School
- Principal, Untalan Middle School
- Principal, Oceanview High School
- Principal, Oceanview High School
- Assistant Principal, J.F. Kennedy High School
- Assistant Principal, Inarajan Middle School
- Principal (Acting), Oceanview High School
- Assistant Principal, Oceanview High School
- Assistant Principal (Acting), IMS, AJMS, FBLG, PMS, SSHS

#### Department of Education

December 2, 2008-October 19, 2012

June 1999 - December 2008

June 1997-September 1997

June 1995-April 1997

January 1992-June 1995

June 1999-July 31, 2001

September 1990-December 1991

August 1989-May 1990

January 1989-August 1989

July 1988-December 1988

January 1988-June 1988 September 1986-January 1988

April 1982-August 1985

#### DISTRICT OFFICE ADMINISTRATION

- Associate Superintendent; Secondary Education
- Associate Superintendent; Secondary Education (Acting)

#### Department of Education

July 31, 2001-December 1, 2008

June 1990-August 1990

Superintendent (Acting); intermittently throughout Associate Superintendent tenure

#### **TEACHING**

- Teacher, G. Washington High School
- Teacher, J.F. Kennedy High School
- Teacher, G. Washington High School
- Teacher, G. Washington High School
- Teacher, Agueda Johnston Junior High School

#### Department of Education

August 1980-March 1982

August 1979-1980

#### PROFESSIONAL ASSIGNMENTS

- LOTE, Coordinator AJMS, DOE
- Learning Audit Coordinator, DOE
- · Technical Assistant, Project LEAD (part-time), UOG
- Tutor Counselor, Upward Bound Program, UOG
- **Education Summit**
- WASC, Visiting Team Member

January 1986-August 1986

August 1985-December 1985

September 1983-August 1984

August 1998-January 1999

October 1997-June 1998

January 1992-August 1995

June 1975-1979

October 2009-2010

April 1999 - Present

#### FORMAL ACADEMIC COURSES TAUGHT

Adjunct instructor, UOG, Summer 2003

#### PROFESSIONAL ACHIEVEMENTS

- DOE District Action Plan, 2008-2013
- Author, Guam Department of Education Learning Audit Guidebook, 1997
- Established the GDOE Principal Leadership Academy, 1992 present
- Outstanding Young Men of America, 1987
- Chi Omicron Gamma Recipient, 1977 & 1985
- Graduated Magna Cum Laude, 1979
- Merit Award Scholarship Recipient, 1975-1979
- President Chiang Kai Shek Scholarship Recipient, 1977-1979
- University of Guam Dean's List, 1975-1979
- National Honor Society Member, 1973-1975
- National Junior Honor Society Member, 1972

#### PROFESSIONAL TRAINING

- Professional Learning Communities, April 2011
- Transition Training with E. O'Leary, Nov. 2010
- Administrators' Role as the IDEA Public Agency Representative, Sept. 2010.
- Utilizing Data for Compliance, Sept. 2010
- Building Leadership Capacity for DOE School Administrators, Summer 2010
- Revitalizing Transition Outcomes, Oct. 2009
- FEMA Emergency Management Institute, July 2009
- 26<sup>th</sup> Annual Pacific Educational Conference, 2009
- School Administrators' Academy: "Sustaining Our Profession Building for Tomorrow" Using Data to Drive our School Improvement Plan, Spring 2009
- Summer Leadership Academy, 2008
- Administrator Training Division of SpEd, 2008
- "Focus on Learning", Western Association of Schools & Colleges (WASC)
- Block Scheduling: Creating Improved Scheduling, Grouping, and Grading Practices in Secondary Schools
- DOE Leadership Academy for School Administrators, July 2004
- Leadership Institute: "Building High Performance Learning Communities", June 2003
- Improving America's Schools, 2000
- Association for Career and Technical Education
- National State Legislature Conference
- Site-Based Management (Leadership in the Restructured School)
- DOE ETHCIS (Everyone Taking High Interest In Commitment and Standards)
- School Level Improvement Plan (SLIP)
- Classroom Organization Management Program (COMP)
- Professional Teacher Evaluation Program
- School Administrator Evaluation
- Gear-Up Program, 1999-2000
- Technology Assistant Program, 1999-2000
- Development Skill-Based Curriculum
- Interstate School Leaders Licensure Consortium
- National State Council of In-service Education
- STATS-DC 2000 National Forum on Education Statistics
- · Achieving High Standards for All Students
- "Essential Elements of Instruction"

#### **AWARDS HONORS & RECOGNITION**

- 2012 Governor's Award Dedicated Public Service & Outstanding Contribution to Public Education
- 2012 32<sup>rd</sup> Guam Legislative Resolution Dedicated Public Service & Outstanding Contribution to Public Education
- Guam Education Board Resolution Number <u>2021-013</u> Dedicated Service & Outstanding Contribution to Public Education
- 2011 Governor's MagPro Recipient Supervisor of the Year
- 2011 Legislative Resolution Commendation Certificate No.104-31 (COR) ~Supervisor of the Year
- 2011 Administrator of the Year
- National Association Secondary School Principals

#### PROFESSIONAL CERTIFICATE PROGRAMS

- 2011 Leadership Academy
- 2011 National Association School Resource Officer
- 2010 Leadership Academy
- 2010 SAT 10 Presentation
- 2009 Federal Emergency Management Institute

#### **CERTICATES OF RECOGNITION**

- Real World Design Challenge, Governor's Certificate, 2011-12
- UOG Speaker ED 613- School Finance, 2012
- UOG Speaker ED 610- School Leadership & Administration, 2010
- Division on Career Development & Transition, Savannah Georgia, 2012.
- Chapter 2, School-Based Summer Program, 1995-1996, 2000
- IEP Process & Requirements, Disciplining Students with Disabilities, and Strategies for Avoiding Violations of the Individuals with Disabilities Education Act, 1996 & 1997
- Training on "Focus on Learning", 1996
- Academy for School Executives, 1996
- ED 591: Seminar-Issues in Education Management, 1995
- Contribution to 2<sup>nd</sup> SCOVE Conference, "Vocational Education: School-to-Work, 1994"
- School Level Improvement Plan, 1991
- Faithful Service, John F. Kennedy High School
- Computer Applications, Guam Community College, 1989.
- School Level Improvement Plan Development for Oceanview, Simon Sanchez & Inarajan High Schools.
- Middle School Staff Development Program, University of California, 1982

#### **EDUCATION**

University of Guam
 Masters of Education in School Administration and Supervision



 University of Guam Bachelor of Arts in Education in Secondary Education (General Social Science)

#### STANDING COMMITTEE INVOLVEMENT

- Governor's Education Task Force
- School Leaders Evaluation Committee
- Principal's Leadership Design Team
- Professional Teacher Evaluation Program Committee

- · Budget Committee, Chair
- District Action Plan Committee
- Varied Board Policy Committees
- · Impact on Military Buildup Committee
- · Grievance Committee
- School Annual Report Card Committee
- · State of the Education Address Committee
- School Finance Committee
- SAT10 Committee
- Austerity Committee
- Service Learning Committee

#### PROFESSIONAL AND CIVIC ORGANIZATIONS

- · Member, National Association of Secondary School Principals
- Member, National State Council of In-service Education
- · Member, Association of Supervision, Curriculum & Development
- Member, Interstate School Leaders Licensure Consortium
- Member, WASC Visiting Team
- Member, Governor's Suicide Task Force
- Vice-President, M.U. Lujan Elementary School Parent Teacher Association (PTA), 1998-2000
- Member, Goals 2000 Precursory Committee, 1996
- Chair, Academy of School Executives
- President (Inarajan), Democratic Party of Guam Youth, 1978-1982
- Vice- President (Inarajan), Democratic Party of Guam Youth, 1974-1977
- Instructor, Catholic Catechism Classes
- · Member, St. Joseph Parish Choir
- Member, St. Joseph Parish Council

#### REFERENCES

- Dr. Jose Q. Cruz, Chairman Guam Education Board
- Joseph Sanchez, GDOE Deputy Superintendent, C&II
- Elizabeth A. Paulino Diego, GCC Associate Dean of Trades & Professional Training
- Begona Flores, Principal Okkodo High School
- Dexter Fullo, Principal Vicente Benavente Middle School
- Beverly San Agustin, Principal Upi Elementary School



# Government of Guam GUAM POLICE DEPARTMENT RECORDS & IDENTIFICATION SECTION

P.O. Box 23909
Guam Main Facility, Guam 96921



March 7, 2014

SUBJECT: CRIMINAL HISTORY RECORD

NAME: Kenneth P. CHARGUALAF						
DATE OF	BIRTH:		FINGERPRINT #:			
The individual has no record of criminal conviction(s) in GPD files that subject to Guam law and rules and regulations of the Department.						

THIS INFORMATION MAY BE LIMITED TO A LOCAL CRIMINAL OFFENSE ONLY AND IS NOT INTENDED FOR USE FOR ANY LOCAL, STATE, OR FEDERAL LAW ENFORCEMENT AGENCY. THIS CLEARANCE DOES NOT REFLECT ARREST(S) PENDING ADJUDICATION

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By Direction: priscilla

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FRED E. BORDALLO, JR. Chief of Police

The absence of an original GUAM POLICE

seal invalidates this police clearance.



### SUPERIOR COURT OF GUAM

Guam Judicial Center • 120 West O'Brien Drive • Hagatña, Guam 96910

Telephone (671) 475-3370/475-3449 Fax (671) 472-2856

**DANIELLE T. ROSETE** Clerk of Court

Name:	KENNETH	P CHARGUAL	AF

SS#:

ID# GUAM DL#

Date of Birth:

### CERTIFICATE OF SEARCH

The undersigned Clerk hereby certifies the following results of a diligent search of the records of this Court:

Crim	inal Cas	ses:	· ·	Cases:	
A.	$\bowtie$	No Case Found		( )	No Case Found
B.	۱.	Criminal Case No.	В.	1.	Civil Case No.
	2.	Criminal Case No.		2.	Civil Case No.
	3.	Criminal Case No.		3.	Civil Case No.
	4.	Criminal Case No.	i.	4.	Civil Case No.
	5.	Criminal Case No.		5.	Civil Case No.
	Crimi	nal Record: Page 1 of 1		Civil	Record: Page of

Request for further information may be addressed at the Records Division of the Superior Court of Guam, Guam Judicial Center, 120 West O'Brien Drive, Hagatña, Guam. Hours of operation are Monday - Friday, 8:00 a.m. to 5:00 p.m. Closed Saturday, Sunday and local/federal holidays. Court Clearances are Non-Refundable.

Dated: 03/07/2014

The absence of an original Court Seal invalidates this document

DANIELLE T. ROSETE

Clerk of Court

Deputy Clerk

Prepared By: CJTW

# COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

### SIGN-IN SHEET PUBLIC HEARING

April 1, 2014 5:30 p.m.

Mr. Kenneth P. Chargualaf, Member Guam Education Board Retired School Administrator Representative.

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Mr. Kenneth P. Chargualaf, Member Guam Education Board Retired School Administrator Representative.

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Mr. Kenneth P. Chargualaf, Member Guam Education Board Retired School Administrator Representative.

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Mr. Kenneth P. Chargualaf, Member Guam Education Board Retired School Administrator Representative.

# **LEGISLATIVE GEB WRITTEN TESTIMONY**

Madam Speaker and Committee Chair on Education, Dr. Judith Won Pat and Vice Chair, Dr. Aline Yamashita and members of the Committee: Hafa Adai and Buenas Dias!

My name is Kenneth P. Chargualaf and I retired as an educator from the Guam Department of Education after 33 years of Government service. In your packet, you will find a copy of my professional experiences and work accomplishments throughout my career in the field of education.

I appreciate this opportunity to have presented a very brief summary of my qualifications to the Committee and to respond to your questions regarding my nomination as a public servant in the capacity as a member of the Guam Education Board (GEB). Additionally, I want to thank Governor Eddie Calvo for the honor and privilege for his confidence in me to serve our Guam public school students in this capacity.

With your gracious support for my confirmation, please know that I will carry out my official duties and responsibilities with the highest degree of integrity, conviction, commitment, and passion to public service in education once again.

As you examine my professional vitae, it is humbling to bring with me to this position a clear understanding of the GEB's role in the grand scheme of GDOE management, instructional, and policy development needed to achieve the Department's vision of "Preparing students for life, promoting excellence, and providing support". Additionally, as a dad of 4 children who graduated from our public school system and 1 to graduate next year, the clear issues of concern, as well as the issues to be celebrated by families, are inherently appreciated by myself.

If confirmed, I am committed to work collaboratively with my colleagues in the Board to develop policies and provide collaborative and stakeholder leadership that will improve student achievement and school improvement including sound polices for student success in a safe and healthful school environment. In addition, I envision the GDOE becoming a standard-based and a professional learning community school system complemented with a structure that values accountability to our core mission at all levels.

Madam Chair, again, thank you, and I humbly ask for your favorable support and members of this legislative body of my confirmation and I look forward to responding to any questions the members of this Committee may have.

Si Yu'os Ma'ase!

Kenneth P. Chargualaf

To the Honorable Judith T. Won Pat, Ed. D.,

My name is Dexter Fullo and I'm currently the Principal of Benavente Middle School in Dededo. I have been a principal at the school for the last four years, and prior to that I was an assistant Principal for six years at Both Benavente Middle School and Untalan Middle School dealing in the areas of both student personnel and curriculum. I have a background and direct connection with Learning Forward because my school was selected, participated, and completed the Learning School Alliance. One of their tenets is the belief that student learning is possible only if adult learning happens in the school/organization. Because of my experience from Learning Forward, I am one of the principals charged with designing the administrator leadership academy that builds that capacity of our school leaders so we may empower our teachers and positively impact student achievement.

I have known Mr. Chargualaf when I first became an Assistant Principal in 2004, serving under his leadership as the Associate Supt of Secondary schools. I then worked with him as a secondary school Principal colleague from 2010-2013. During that time, Mr. Chargualaf was a member of the design team, and his advice and guidance was invaluable in ensuring we move the Department forward. I come before you to testify in favor of his appointment specifically for the following reasons:

- 1) To act as a liaison between educators and the board
- 2) To initiate or support policies and practices that will ensure the successful full implementation of the Common Core standards, adherence to the standards, and flexibility and autonomy for teachers to do what they must to achieve to the standards. This will include support for autonomy within school communities on how best to teach and what should be done within school and classroom settings

Currently, the Department of Education is at an exciting moment with the implementation of the Common Core State Standards. Unlike prior implementation of the standards, the district office has done an exemplary job of being intentional and deliberate with both the awareness and the implementation of the CCSS. Teacher cadres from every DOE school has been given trainings with the standards as well as the process needed in an effort to ensure the trainings make its way where it matters most-the classrooms.

As educators, we all know common core success will depend, first and foremost, on the instructional shift that is required by our classroom teachers. With a higher student expectation than ever before due to the rigor, it is important that our leaders understand, at a very deep level, the change process. It must not only be limited to the structural level, such as providing time for collaboration and using technology, but more importantly, at a cultural level. For example, providing more time to collaborate will not necessarily lead to increasing student scores unless the team members value interdependence, use student data they developed as a team, and believe that all their students can succeed if exposed to a variety of instructional strategies and provided additional support. As Robert Marzano and Rick Dufour, two great educators of our time state, "School Improvement equals People Improvement." We must change the mindset (cultural) of our educators if there is any chance of ensuring we meet our vision of preparing ALL students for life. This is where adult learning, at its deepest level, comes into play.

The difference between structural change and cultural change may seem minute to non-educators, but those of us who have the privilege of shaping our island's future know intuitively this makes all the difference in our students' lives. We have all known certain teachers who can turn around any student, regardless of the issues they encounter. Parents and students line up at the Principal's office to try and get their students into this class because they know that by the end of the day, their child will a better child and will leave the school year prepared and ready to learn. All our schools have

these superstar teachers. I have encountered many of these teachers and what I find they all share in common is the belief that their students can learn, their self-efficacy as a skillful teacher and perseverance to impact their students, and the unwavering commitment to life-long learning for both adults and students. Unfortunately, many leaders settle for these teachers to be the exception in the school setting rather than the rule. The success of the students is based on the lottery of who their teachers are. A school leader will set the right conditions so ALL adult learning and improvement is the norm and expectation.

This is where Mr. Chargualaf excels. Whether you "love him or hate him," one cannot deny his ability as a leader to impact students by challenging the cultural values and mores of the school. He has both the craft knowledge of how to ensure effective operations of the school (structural) and also the instructional leadership to have educators examine their values and ensure it is in the best interest of the student (cultural). I experienced this first hand when I transfer to UMS as an Assistant Principal and I noticed how teachers in the same content taught the same skills. Although that may seem minute, it's not the norm, as many educators use the idea of academic freedom to teach whatever they want, or use the textbook as their curriculum. At the end of the quarter, each teacher completes a skills assessment and accountability form that identifies student strength and weaknesses. It took many school a decade later to implement these concepts that we know works.

I have engaged in challenging and, often times, realistically painful, conversations about the reality of my school and my successes and failures as a leader. Fierce conversations, although avoided by many leaders but totally necessary for student improvements, become the norm when in the presence of Mr. Chargualaf. Although we both agreed that funding is an issue and our educators are highly underpaid, he does not use that as an excuse for our current reality. He understands that there are many areas of improvement in our department. However, he knows that our focus must be on areas that will have the biggest impact on student achievement: Ensuring a guaranteed and viable curriculum, Improving instructional quality in the classrooms, the frequent and strategic use of common formative assessments, a change in our dispositions regarding student learning, using data in our collaborative process (professional learning communities) to improve our skills as educators, and our passion to do whatever it takes to ensure all kids learn. Many of these do not require extra funding, but they do require a fundamental shift in how we do things. These cultural changes are what will help with our educational system and ultimately improve the quality of life in our island.

Mr. Chargualaf has the credibility from our colleagues because he knows and understands our culture at schools and as a department-both its strength and the areas where we need improvement. Moreover, he not only speaks from logic and common sense, he speaks from best practices and research from the latest literature. As a board member, he will ensure the focus is on supporting the schools and doing the things that matter. He has proven himself as a school leader and any school leader today can testify how he has transformed cultures. I sincerely believe he can and will take the Department of Education to the next level needed as we implement the Common Core. For these reasons, I am asking you to confirm the appointment of Mr. Kenneth Chargualaf to be a member of the Guam Education Board.

Thank you for giving me the opportunity to speak.

Dexter Fullo

# Testimony for Board Appointment Mr. Kenneth P. Chargualaf From Jim S. Reyes

Good evening, Speaker Wonpat, Vice Speaker Cruz, and Senators of the 32<sup>nd</sup> Guam Legislature.

My name is Jim Reyes. Thank you for this opportunity to speak on behalf and in support of the Governor's appointment of Mr. Kenneth P. Chargualaf to the Guam Education Board as a retired educator. I have known Mr. Chargualaf on both a professional and personal level for a long time.

As a professional, he is a proven leader, both at the district level, as the last Associate Superintendent of Secondary Schools, and at the school level, as a School Principal. I can actually take us all the way back through his career as an educator but I may be speaking for a while.

One of his last commitments prior to his retirement was serving with several other school administrators on the Professional Development Design Team, which provided a focus for professional development within the department for both administrators and teachers.

Since Mr. Chargualaf's retirement in 2012, he did not take a back seat to education. As a matter of fact, he immediately gave back to the department. He worked closely with several business owners to secure scholarships for our DOE graduates for students in need of financial assistance. He has worked closely with several school principals and provided guidance and assistance when he was consulted. Even at personal gatherings, education was still his focus of conversation as he spent much time talking about education and current practices within the department and the nation.

I want to believe that these simple examples of his character are indicative of his ability to serve as a viable Guam Education Board member, especially filling the seat reserved for that of a retired educator.

Thank you again for this opportunity, and Mr. Chargualaf, I wish you all the best of luck in this process.

#### Testimony in Support of Kenneth P. Chargualaf to Guam Education Board

Submitted by Ray S. Topasna

April 1, 2014

Good evening Madam Speaker, Senators of the 32<sup>nd</sup> Guam Legislature.

For the record, my name is Ray Sanchez Topasna and I currently serve as special assistant to Governor Calvo. I am here to provide testimony in support of Mr. Kenneth P. Chargualaf, both in my personal capacity and in my capacity as senior staff to the Governor. I've known Ken for approximately 15 years now as he is my brother-in-law....his wife and my wife are sisters.

In all the years that I've known him, I can attest that he is a man of principle, a family man, one who has a wealth of knowledge relative to the Guam DOE, and someone who exhibits tremendous passion when it comes to matters pertaining to our public school system. I've always commented that Ken is obsessed with being an educator, as he did this for 33 years (36 years if you count his early days of serving as a substitute teacher). And this obsession has carried over even after he retired from leading JFK high, as evident by his involvement in the creation of the CoreTech Scholarship program and his continued mentoring of current DOE school administrators. While I had nothing to do with recommending Mr. Chargualaf's appointment to the Education Board, I was elated when I heard the news, as I believe that Governor Calvo made a very prudent decision. I am confident that Ken Chargualaf will serve in the best interests of our school children, as he has done so for over 36 years. And I am thankful to Governor Calvo for recognizing the importance of appointing a candidate that knows the DOE from top to bottom. It sure helps when formulating policy that you understand the entire operations, particularly after you have served in various capacities to include teaching, school principle, associate superintendent, and (on occasion) acting superintendent. I have nothing but admiration for anyone who has given nearly his entire professional life to educating our youth and is still willing to accept this appointment to serve for another few years....and not get paid to do this.

Senators, I plead with you to confirm Mr. Kenneth P. Chargualaf to the Guam Education Board. There is no doubt in my mind that Ken will work towards raising the bar at DOE, and work closely with DOE management, the 32<sup>nd</sup> Guam Legislature, and Governor Calvo's administration to better our public school system. Thank you and Si Yu'us Ma'ase.

#### Testimony for Kennth Chargualaf, Nominee for the Guam Board of Education

April 1, 2014

Good afternoon Honorable Senators. My name is Beverly San Agustin, it is a privilege to come before you to endorse the nomination of Mr. Kenneth Chargualaf as a member to the Board of Education.

As an educator for about thirty-six years, I had the privilege to work with Mr. Chargualaf as a teacher, school administrator, supervisor, and a colleague in the Guam Department of Education. I consider Mr. Chargualaf as a mentor, who is a visionary leader and a life- long learner. He actively engages with current educational research as he interacts and encourages educators to ensure the success of all students. His is one of the few whom I 've met in my career that is well informed about educational trends, government and school policies. I was always amazed with his passion for education and enthusiasm. He was always challenging teachers to be actively engaged in school committees and events but most especially in becoming effective teachers.

As a former teacher, I remembered Mr. Chargualaf demonstrating the attributes of an effective school leader. He was always passionate and committed as an educator who promoted new ideas to better address the needs of all stakeholders. He was innovative and proactive with his newly researched ideas to address student achievement and teacher quality. He would initiate creative ideas or programs to address instructional needs even though everyone were not too receptive to such changes. He would demonstrate that changes were necessary in order to improve successfully as a school. Mr. Chargualaf would always elicit active participation from teachers in order to promote professional development and effective teacher leadership. Thus with his encouragement, I was selected as the 2001 Guam Teacher of the Year.

As a school administrator, Mr. Chargualaf would find the strengths within people and encourage them to become proactive in the endeavors of improving a school. I am a good example of his encouragement of becoming a teacher leader and then a school administrator. He promoted the professional development of leaders in order to better address the needs of our schools. Mr. Chargualaf would always personalize and be available for professional guidance no matter how challenged his schedule was for the day or week. He is always diligent as he works beyond the amount of time given in a day. He is truly a passionate and committed educator who accepts challenges with much vigor and resilience.

With Mr. Chagualaf's accomplishments as an educator, I am confident that if he is selected as a member of the Board of Education, he will continue to promote and encourage the need to improve schools and the success of all school stakeholders. In closing, I am humbly request that you support and consider Mr. Chargualaf nomination for the Board of Education.

Thank you for your time and consideration.

Sey Lag.
Beverly San Agustin

Good Evening, my name is Elizabeth Paulino Diego, a former educator with the Guam Public System and currently an administrator with the Guam Community College.

I can only speak of my professional experience with Kenneth Chargualaf many years ago when he was first assigned at the school I spent eleven years at. Egotistical, Unreasonable, and a Slave-driver were the most common descriptions I heard that summer prior to his start about him. I was disheartened because my school had lacked the kind of leadership necessary for many years and I immediately concluded, Ken was going to be another mediocre administrator with the usual controlling and authoritative style. As a consequence of this initial perception of him, I had decided I was going to be a minimalist confining myself to the classroom and not volunteering for additional roles in the school. It took Ken two months to convince me otherwise.

If I were to share all the experiences of what Ken has taught me as an educator, we would be here for a number of hours. It would have to suffice in this encapsulation of what I call the three ps of which has become the foundation of my leadership philosophy to illustrate what I learned of the difference between management and leadership as I experienced it directly with Ken. Each serves as a very important developmental point for the other and require the active practice of the other for you to be an effective leader.

The first is personhood. Each of us is born with unique talents and abilities and the propensity to develop what we have been given. It is up to each of us to build ourselves to the greatest capacity not for self-serving interests but for the benefit of others. Initially I learned much about Ken through my observations of him in his interactions with others. Ken was driven, concentrated his attention on improving the school physically, academically, and socially and he did so with unsurpassed passion and energy. Ken had high expectations of himself and he modeled this in so many aspects and more importantly was consistent in doing so. Some simple examples: He wanted us to look professional in our appearance and bring the respect to the profession by doing so. He modeled this. He expected us to be prompt to work and he modeled this by being one of the earliest employees arriving after the custodian responsible for unlocking the gates. Ken moreover was informed by the latest research and applied his education and training in his leadership role. He was industrious so naturally he expected everyone else to be that way. He expected quality work and didn't settle for second best. He was a perfectionist and it showed in ways such as an exceptionally clean and well-kept campus to pointing out the slightest errors on a report. He was extremely adept at recognizing and utilizing the abilities of others for the benefit of the school.

The second is purpose. Ken inherited an organization that didn't have direction, a staff with low morale, and a culture of apathy. Our school was perceived as the dumping ground and a step child in the school system. Most administrators in the past accepted the status quo and were unsuccessful in transforming the school to a level that it deserved to be. Ken provided the vision and a clear sense of direction and ultimately, people began to buy into the purpose of why our organization existed. He did so by having us focus on the primary task at hand which was to examine the quality of the teaching and learning that took place within the walls of our school. You would be hard pressed to ignore all the activity going on at the school. We began to have more conversations, professional development, and

initiatives that encouraged us to focus on the greater purpose. You could feel the energy and the renewed sense of hope and excitement on campus. Cynicism began to fall away and more and more people were coming out of the woodwork and participating in committees, volunteering to stay after school and coming in during the weekends. The most interesting aspect of this, was that Ken was collaborative and inclusive.

The last of the ps is people. For our school, this was perhaps the best work that he did. People were intimidated by Ken first because of the horror stories they had heard of him irrespective of the accuracy of the information. It didn't take people long to conclude this was a gross misperception on him. Through his actions and behavior Ken showed his heart was in the right place and that he cared about people. First, he cared about the students and the kind of education students were receiving. We learned to utilize research to inform us about the improvements that were necessary. He had us focusing on the teaching and learning and how great teaching would translate into great learning. He was out in the hallways on a regular basis talking with students, the staff, and he regularly visited classrooms and made his presence known. He invited and encouraged input from everyone and respected the institutional experience of individuals. He empowered others by giving them opportunities to innovate, experiment with ideas, and to assume leadership roles.

In the two short years at that school, Ken proved to be an exceptional leader and gained my utmost respect and admiration for the kind of leader he was. I can say this was the case with a vast majority of the former colleagues I worked with whether they were custodians, fellow teachers, or school aides.

I had the opportunity during my doctoral studies to analyze many models of leadership and their impact on organizations. I wrote about Ken in a number of my papers simply because he stood out as a leader. As I learned about formal names and terms associated with various leadership styles, I discovered that Ken had already been applying many of the qualities and practicing the kind of leadership style organizations are in dire need of today.

In one of my papers, I wrote about those first descriptions of him as egotistical, unreasonable, and a slave-driver and in my reflection and exposure to leadership concepts how those words took on a completely different meaning for me. I concluded that he is egotistical but in the sense that he had uncompromising confidence that he was going to succeed in the task at hand and expected everyone within the organization felt the same. He was unreasonable in the sense that he expected everyone to be on their toes and to put out full effort in providing quality education and the best support system for the students whom we served. And yes, he was a slave-driver. He demanded you put in the work required. Those who were lazy and mediocre in their performance suffered because he put fire under their feet and it was quite obvious if you weren't a team player because he demanded this of everyone. No one escaped the high expectations he set for the organization.

I was away from the island for almost a dozen years and recently came home. But while away, I still kept in touch and learned Ken remained the same. Schools he had been assigned to became achieving schools. I still hear the passion in his voice, he is still driven, he is still a slave-driver, he still has the leadership skills and experience and energy that are needed to transform an organization. But more

importantly, he has proven himself. I am elated about his appointment because there is still much work to be done and I can't think of a better person more qualified. It is quite an honor to come before you for an individual for whom it was a privilege to work with. I hope my testimony will be considered in your confirmation of him as a member of the Education Board. Thank you for the opportunity.



I can't remember a time when Mr. Kenneth Chargualaf has not been a part of my educational life and my professional life.

I graduated from Oceanview High School in 1990. I remember like it was yesterday going to all the essay contests I could join. The sports activities always had 100 or more kids in attendance but at the essay contests, the crowd usually consisted of my Mom and Dad, 3 or 4 contestants, the judges and Mr. Ken Chargualaf. As a young student you remember the people that inspired you to do more for yourself. He is one of those people. I'll never forget him, following me to the parking lot after an essay contest, I thought to myself, why is the Principal following me, the contest is over, but he came after me just to tell me that I did great and he was going to let the whole school know how great I did. That meant so much to me and to this day, I make it a point to always find something true and great to say to my students on an individual basis so that they understand just how unique they are to me and to the world.

When it came to college I attended the University of Guam with a Bachelor's in Secondary Education with an emphasis in English. I had the opportunity to teach at JFK, GW or Sanchez High School because there were plenty of openings at the time I graduated from college. I received a call at least a month before the opening of the new school year from Mr. Chargualaf, congratulating me and letting me know that he has not forgotten me and if I could go to Inarajan High School to teach English. It was a tough decision because I had my mind set on teaching at GW.

Mr. Chargualaf convinced me to teach at Inarajan because he said that he would support me and be there for me and that I could always go to him for whatever reason. There were two other graduates from Oceanview that followed me. He told all of us the same thing. As a new teacher I was struggling to learn the ropes because as all educators know, going to school to learn how to teach is something different than actually having your own class to teach. I thought I was going to quit my first week of school but Mr. Chargualaf kept his promise, he was there for me, he introduced me to people who I could learn from because he knew what I needed. The other two teachers who started with me are also still thriving teaching professionals. From that point on I realized that I was not just one

teacher trying to make a difference, but I was part of a team that could make a difference. What a gift Mr. Chargualaf gave to me.

There he was again further into my adult professional life, still making a difference, still inspiring me to do more. Even when we parted ways because Inarajan High School closed and Southern High was born, I was still in touch with Mr. Chargualaf and several times asked for his advice. I went ahead and got my Master's in Educational Leadership from University of Portland. He was one of the people that wrote me a recommendation letter. It wasn't just a recommendation letter, it was a testimony to who I was. I was a person who loved to teach and learn. He understood this. He understood what it meant to support the students and to support the teachers and he understood what it meant to ensure that everyone worked together. When he was Principal of Inarajan High School I saw what he did to make us work together. It wasn't leadership from the top down, it was leadership from the whole school. Even the janitors were part of the accreditation process. It was a remarkable time. He is a remarkable leader and a remarkable role model.

I don't know what is on his resume list but I do know that this moment is not on his resume. Southern was going through rough patches when it first opened from all of the rioting and kids adjusting to each other, I remember a riot broke out and Mr. Chargualaf was there on campus to help supervise. One student got so crazy he was going to hit Mr. Chargualaf with a piece of wood and Mr. Chargualaf looked at him and without yelling, he just said, "Boy look at what you are doing, put it down, help me stop this, help me to stop someone from getting hurt." The boy stopped and things calmed down through the help of other school staff. If I recall correctly the boy even apologized. I thought to myself, this is the kind of leader I want my kids to have on their side. This is the kind of person that I want to go to when I need help.

I am now a parent of two beautiful children. I want there to be a leader who will cheer my kids on, who will be part of the governing body that makes policies that make things better for my children. I want this person to represent me and listen to me and my colleagues. We need someone who has worked with teachers and understands what it means to be a teacher. He has been around long enough to know that you don't stop learning and you don't stop sharing your talents and

skills. I am so proud and honored to be here today and to say that I have been an educator for 16 years and I'm still in it because I have had great leaders in my life who have inspired me to keep going because we love what we do and we love the people we do it for.

To be able to call Mr. Ken Chargualaf my Principal, my Boss, my Mentor and my friend is something so special because he is still going strong. Shouldn't we get someone on the Board of Education who has been there, who has been a part of all aspects of educational life to work with the existing members and to share his knowledge, his talent and to work for all of us. I think for the sake of education on Guam, for the sake of our children and for the sake of the teaching profession he should be on the board of education. Thank you for your time.



Mina'trentai Dos na Liheslaturan Guåhan • The 32nd Guam Legislature 155 Hesler Place, Hagåtña, Guam 96910 • www.guamlegislature.com E-mail: roryforguam@gmail.com • Tel: (671)472-7679 • Fax: (671)472-3547

Senator

Rory J. Respicio CHAIRPERSON Majority Leader

From:

Subject:

Position:

March 11, 2014

**MEMORANDUM** 

Senator Thomas C. Ada VICE CHAIRPERSON Assistant Majority Leader

To: Rennae Meno

Senator Vicente (Ben) C. Pangelinan Member Clerk of the Legislature

Speaker

Senator Rory J. Respicio

Judith T.P. Won Pat, Ed.D. Member Chairperson of the Committee on Rules

Senator

Referral of Appointment

Dennis G. Rodriguez, Jr. Member As Chairperson of the Committee on Rules, I am forwarding my referral of the following appointment:

Vice-Speaker. Benjamin J.F. Cruz Appointee: Kenneth P. Chargualaf

Member

Member, Guam Education Board Retired School

Legislative Secretary Tina Rose Muña Barnes Administrator Representative

Member

For a copy of Mr. Chargualaf's appointment packet, please visit the Guam Legislature's website at www.guamlegislature.com. Under the "Reports" menu select the "Messages & Communications" option and refer to:

Senator Frank Blas Aguon, Jr. Member "Doc. 32GL-14-1383: Governor's message transmitting the appointment of Mr. Kenneth P. Chargualaf, to serve as Member, Guam Education Board Retired School Administrator Representative."

Senator Michael F.Q. San Nicolas Member

Please ensure that the subject appointment is referred, in my name, to Speaker Judith T. Won Pat, Ed.D., Chairperson of the Committee on Education, Public Library and Women's Affairs. I also request that the same be forwarded to all Senators of I Mina'trentai Dos na Liheslaturan Guåhan.

Senator. V. Anthony Ada Member MINORITY LEADER

Should you have any questions, please feel free to contact our office at 472-7679.

Senator Aline Yamashita Member

Si Yu'os ma'åse'!

#### I Mina Trentai Dos Na Liheslaturan Guahan Appointment Log Sheet

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03/	/10/14	32GL-14-1383 Kenneth P. Ch	argualaf Me	ember S	Guam Education Board Retired School Administrator Representative	03/10/14	3 years			ittee on Education, Library and Women's	03/11/14		

Speaker Judith Won Pat, Ed.D. Chairperson of Education, Public Libraries & Women Affairs, 32nd Guam Legislature 155 Hessler Street, Hagatna, Guam 96910

Hafa Adai Madam Speaker,

On behalf of Mr. Kenneth Paulino Chargualaf, retired DOE administrator, associate superintendent, and teacher, I am proud to offer a personal and professional reference in support of his confirmation as a member of the Guam Education Board.

Mr. Chargualaf has distinguished himself and dedicated over 30 years of his life to public education. As a retiree, he has remained active as a scholarship committee chairperson for CoreTech International.

As a career educator, Mr. Chargualaf is aware of the many responsibilities of public education. He is fully aware of the realities of establishing priorities to maximize the limited resources to benefit the students that Department of Education serves.

As a mentor, Mr. Chargualaf instilled a genuine concern for students reinforcing that all students can learn at high levels of achievement. It is every assistant principal's dream to work with a principal who is knowledgeable and supportive, and guides while allowing independence. Mr. Chargualaf's distinctive combination of personal and professional qualities has enabled him to lead his team of assistant principals with the expertise necessary to make and carry out successful decisions centered around the students we serve.

I believe Mr. Chargualaf is the perfect candidate to provide the requisite experience and broad knowledge of public education and, therefore, I support and recommend his nomination for your confirmation as a member of the Guam Education Board. Thank you.

Asherdee Duenas Rosete P.O. Box 2474 Hagatna, Guam 96932 March 27, 2014

To: Honorable Judith Won Pat, Ed.D. Speaker, 32<sup>nd</sup> Guam Legislature

From: Gregorio C. Sablan

Former President, JFK PTSA 2011-2013

RE: Endorsement and Testimony on behalf of Mr. Kenneth P. Chargualaf as member for Guam Department of Education Board

Dear Madam Speaker,

I am proud to endorse the nomination of Mr. Kenneth P. Chargualaf as a member of the Guam Department of Education Board. Mr. Chargualaf has long exemplified a remarkable service by devoting some of his time and energy to support the PTSA as head principal and liaison at John F. Kennedy High School; hence, he often ensured success would come at the end—and it did. With his support, we have established a long-term professional relationship as stakeholders in the school community and in the neighboring communities on Guam.

Mr. Chargualaf not only dedicated himself, but he also effortlessly made his physical appearance at all our PTSA meetings that were held when I was President for two years back in SY 2011-12 and SY 2012-13;

I firmly believe that Mr. Chargualaf will continue to demonstrate his professionalism, integrity, and passion in building a great working relationship with Guam's public school system once again as he did in the past several years.

Again, it is of great honor and privilege in advocating the nomination of Mr. Kenneth P. Chargualaf as member of the Guam Department of Education Board.

Thank you yan un dångkolo na Si Yu'os ma'åse'. God bless!

Sincerely,

Gregorio C. Sablan

Speaker Judith Won Pat, Ed.D. Chairperson of Education, Public Libraries & Women Affairs, 32nd Guam Legislature 155 Hessler Street, Hagatna, Guam 96910

Hafa Adai Madam Speaker,

On behalf of Mr. Kenneth Paulino Chargualaf, retired DOE administrator, associate superintendent, and teacher, I am proud to offer a personal and professional reference in support of his confirmation as a member of the Guam Education Board.

Mr. Chargualaf has distinguished himself and dedicated over 30 years of his life to public education. As a retiree, he has remained active as a scholarship committee chairperson for CoreTech International.

As a career educator, Mr. Chargualaf is aware of the many responsibilities of public education. He is fully aware of the realities of establishing priorities to maximize the limited resources to benefit the students that Department of Education serves.

As a mentor, Mr. Chargualaf instilled a genuine concern for students reinforcing that all students can learn at high levels of achievement. It is every assistant principal's dream to work with a principal who is knowledgeable and supportive, and guides while allowing independence. Mr. Chargualaf's distinctive combination of personal and professional qualities has enabled him to lead his team of assistant principals with the expertise necessary to make and carry out successful decisions centered around the students we serve.

I believe Mr. Chargualaf is the perfect candidate to provide the requisite experience and broad knowledge of public education and, therefore, I support and recommend his nomination for your confirmation as a member of the Guam Education Board. Thank you.

Asherdee Duenas Rosete P.O. Box 2474 Hagatna, Guam 96932



## **Public Hearing Notice - First**

Frank Torres <a href="mailto:fbtorres@judiwonpat.com">fbtorres@judiwonpat.com</a>
To: phnotice <a href="mailto:phnotice@quamlegislature.org">phnotice@quamlegislature.org</a>

Tue, Mar 25, 2014 at 1:35 PM

To:

Members of the 32nd Guam Legislature

From:

Committee on Education, Public Library and Women's Affairs

Subject:

Notice of Public Hearing

The Committee on Education, Public Library and Women's Affairs will conduct a public hearing on Tuesday, April 1, 2014 at 5:30 pm in the Public Hearing Room of the Guam Legislature Building on the following:

- Appointment of Kenneth P. Chargualaf- Member Guam Education Board Retired School Administrator Representative
- Appointment of Charlene D. Concepcion Member, Guam Education Board Parent Representative
- Appointment of Gina Y. Ramos Member Guam Community College Board of Trustees
- Bill No. 266-32 (COR) An act to add a new § 849.7 of Chapter 8 of Title 1 Guam Code Annotated relative to the renaming of the Tiyan Parkway to the Chalan Mag'Hâga.

Testimonies should be addressed to Speaker Judith T. Won Pat, Ed.D. and will be accepted via hand delivery at the Speaker's office; Speaker's mailbox at reproduction room of the Main Legislature Building at 155 Hesler Place, Hagatna, Guam 96910; or fbtorres@judiwonpat.com or through facsimile at 472-3589. The appointment packets of Mr. Chargualaf, Ms. Concepcion, Ms. Ramos and Bill No. Bill No. 266-32 (COR) are available for review at www.guamlegislature.com.

The Guam Legislature complies with provisions of the Americans with Disabilities Act (ADA). Individuals requiring special accommodations or services should contact Mr. Ed Pocaigue at 472-3586/7/8 or by email at edpociague@judiwonpat.com



## **Public Hearing Notice - First**

#### Frank Torres <fbtorres@judiwonpat.com>

Tue, Mar 25, 2014 at 1:36 PM

To: Alicia Perez <perezksto@gmail.com>, Betsy Brown <betsy@k57.com>, Ken Quintanilla <kenq@kuam.com>, "Ngirairikl, Oyaol D" <odngirairikl@guam.gannett.com>, "dmgeorge@guampdn.com" <dmgeorge@guampdn.com" <dmgeorge@guampdn.com>, Kevin Kerrigan <kevin@k57.com>, Sabrina Salas <sabrina@kuam.com>, Krystal Paco <krystal@kuam.com>, Mindy Aguon <mindy@kuam.com>, "clynt@spbguam.com" <clynt@spbguam.com>, "dcrisost@guampdn.com" <dcrisost@guampdn.com>, "editor@mvguam.com" <editor@mvguam.com>, "gdumat-ol@guampdn.com" <gdumat-ol@guampdn.com>, "gerry@mvguam.com" <perry@mvguam.com>, "news@guampdn.com" <news@guampdn.com>, "mpieper@guampdn.com>, Clynt Ridgell <clynt@k57.com>, William Ray Gibson <br/>breakfastshowk57@gmail.com>

To:

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## **Public Hearing Notice**

Frank Torres <a href="mailto:fitter: "fttp://www.npat.com">fttp://www.npat.com</a> To: phnotice <a href="mailto:phnotice@guamlegislature.org">phnotice@guamlegislature.org</a>

Sat, Mar 29, 2014 at 1:27 PM

To:

Members of the 32nd Guam Legislature

From:

Committee on Education, Public Library and Women's Affairs

Subject:

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Sent from my iPad



### **Public Hearing Notice**

Frank Torres <fbtorres@judiwonpat.com>

Sat, Mar 29, 2014 at 1:36 PM

To: Alicia Perez <perezksto@gmail.com>, Betsy Brown <betsy@k57.com>, Clynt Ridgell <clynt@k57.com>, Oyaol D Ngirairikl <odngirairikl@guam.gannett.com>, Krystal Paco <krystal@kuam.com>, Ken Quintanilla <kenq@kuam.com>, Kevin Kerrigan <kevin@k57.com>, Mindy Aguon <mindy@kuam.com>, "news@guampdn.com" <news@guampdn.com>, "jerry@mvguam.com" <jerry@mvguam.com>, "editor@mvguam.com" <editor@mvguam.com>

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### **Public Hearing Notice**

Frank Torres <a href="mailto:fibtorres@judiwonpat.com">fibtorres@judiwonpat.com</a>
To: phnotice <a href="mailto:phnotice@guamlegislature.org">phnotice@guamlegislature.org</a>

Sun, Mar 30, 2014 at 8:10 AM

To:

Members of the 32nd Guam Legislature

From:

Committee on Education, Public Library and Women's Affairs

Subject:

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## **Public Hearing Notice**

Frank Torres <fbtorres@judiwonpat.com>

Sun, Mar 30, 2014 at 8:21 AM

To: Betsy Brown <br/>
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To:

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From:

Committee on Education, Public Library and Women's Affairs

Subject:

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## Listserv: <a href="mailto:phnotice@guamlegislature.org">phnotice@guamlegislature.org</a> As of March 13, 2014

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kai@spbguam.com
karenc@guamlegislature.org
kcn.kelly@gmail.com
keepinginformed.671@gmail.com
kelly.toves@mail.house.gov
kenq@kuam.com
kevin@spbguam.com
khmg@hbcguam.net
koreannews@guam.net
koreaty@kuentos.guam.net
kstokish@gmail.com
kstonews@ite.net

## Listserv: phnotice@guamlegislature.org As of March 13, 2014

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ljalcairo@gmail.com
llmatthews@guampdn.com
lou4families@gmail.com
louella@mvguam.com
louise@tonyada.com
m.salaila@yahoo.com
mabuhaynews@yahoo.com
mahoquinene@guam.net
malainse@gmail.com
maria.pangelinan@gec.guam.gov
maryfejeran@gmail.com
mary@roryforguam.com
mbordallo.duenas@gmail.com
mcarlson@guamlegislature.org
mcpherson.kathryn@abc.net.au
media@frankaguonjr.com
menchu@toduguam.com
mike@mikelimtiaco.com
mindy@kuam.com
mis@guamlegislature.org
miseke@mcvguam.com
mlwheeler2000@yahoo.com
mmafnas@guamlegislature.org
monty.mcdowell@amiguam.com
mspeps4873@gmail.com
mvariety@pticom.com
mwatanabe@guampdn.com
natasha@toduguam.com
news@guampdn.com
news@spbguam.com
nick@kuam.com
norman.aguilar@guamcc.edu
nsantos@guamlegislature.org
odngirairíkl@guampdn.com
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onlyonguam@acubedink.com
pacificjournalist@gmail.com
parroyo@k57.com
pdkprg@gmail.com
pete@tonyada.com
phillipsguam@gmail.com
policy@frankaguonjr.com
publisher@glimpsesofguam.com
qduenas_8@yahoo.com
rennae@guamlegislature.org
responsibleguam@gmail.com
rfteehan@yahoo.com
rgibson@k57.com
richdevera@gmail.com

ricknauta@hitradio100.com
rlimtiaco@guampdn.com
rob@judiwonpat.com
rolly@ktkb.com
roryforguam@gmail.com
rowena@senatormorrison.com
ryanjames@senatormorrison.com
santos.duenas@gmail.com
smendiola@guamlegislature.org
senator@senatorbjcruz.com
senatorbrantmccreadie@gmail.com
senator@tinamunabarnes.com
senatordrodriguez@gmail.com
senatorsannicolas@gmail.com
senatortonyada@guamlegislature.org
senbenp@guam.net
sgflores@tinamunabarnes.com
sgtarms@guamlegislature.org
sitarose2@yahoo.com
slimtiaco@guampdn.com
sonedera-salas@guamlegislature.org
speaker@judiwonpat.com
staff@frankaguonjr.com
tanya4families@gmail.com
tasigirl@gmal.com
tcastro@guam.net
telo.taitague@guam.gov
tessa@senatorbjcruz.com
thebigshow@guamcell.net
thebigshow@k57.com
therese.hart.writer@gmail.com
therese@judiwonpat.com
tinamunabarnes@gmail.com
tjtaitano@cs.com
tom@senatorada.org
tommy@senatormorrison.com
tony@tonyada.com
trittent@pstripes.osd.mil
tterlaje@guam.net
vejohntorres@guamlegislature.org
vincent@tinamunabarnes.com
vleonguerrero@judiwonpat.com
will@senatorada.org
xiosormd@gmail.com
xiosormd@yahoo.com
ylee2@guam.gannett.com
ylee2@guam.gannett.com zita@mvguam.com zpalomo@guamag.org



# Office of the Speaker Judith T. Won Pat, Ed.D.

CHAIR, COMMITTEE ON EDUCATION, PUBLIC LIBRARY & WOMEN'S AFFAIRS

Ufisinan I Etmås Ge'helo'Gi Liheslaturan Guåhan 32<sup>ND</sup> Guam Legislature I Mina' Trentai Dos Na Liheslaturan Guåhan 155 HESLER PLACE HAGÅTÑA, GUAM 96910 TEL 671-472-3586/7 • FAX 671-472-3589 JUDIWONPAT.COM • SPEAKER@JUDIWONPAT.COM

#### COMMISSIONER

GUAM COMMISSION ON DECOLONIZATION

> GUAM FIRST COMMISSION

PRESIDENT

ASSOCIATION OF PACIFIC ISLAND LEGISLATURES (APIL)

#### **BOARD MEMBER**

'ACIFIC RESOURCES FOR EDUCATION AND LEARNING (PREL)

#### LEGISLATIVE REPRESENTATIVE

PACIFIC ISLAND DEVELOPMENT BANK (PIDB)

> FESTIVAL OF THE PACIFIC ARTS (FESTPAC)

Public Hearing Agenda April 1, 2014 5:30 p.m.

- Appointment of Kenneth P. Chargualaf- Member Guam Education Board Retired School Administrator Representative
- · Appointment of Charlene D. Concepcion Member, Guam Education
  Board Parent Representative
- Appointment of Gina Y. Ramos Member Guam Community College
  Board of Trustees
- · Bill No. 266-32 (COR) An act to add a new § 849.7 of Chapter 8 of Title 1 Guam Code Annotated relative to the renaming of the Tiyan Parkway to the Chalan Mag'Hâga.

Public Hearing Notices were transmitted on March 25, March 29 and March 30. to the Media.

Testimonies should be addressed to Speaker Judith T. Won Pat, Ed.D. and will be accepted via hand delivery at the Speaker's office; Speaker's mailbox at reproduction room of the Main Legislature Building at 155 Hesler Place, Hagatna, Guam 96910; or fbtorres@judiwonpat.com or through facsimile at 472-3589. The appointment packets of Mr. Chargualaf, Ms. Concepcion, Ms. Ramos and Bill No. 266-32 (COR) are available for review at www.guamlegislature.com.

*I Mina'trentai Dos na Liheslaturan Guåhan* • The 32nd Guam Legislature 155 Hesler Place, Hagåtña, Guam 96910 • www.guamlegislature.com

E-mail: roryforguam@gmail.com • Tel: (671)472-7679 • Fax: (671)472-3547

Senator Rory J. Respicio CHAIRPERSON MAJORITY LEADER

March 11, 2014

Senator Thomas C. Ada VICE CHAIRPERSON ASSISTANT MAJORITY LEADER

Senator Vicente (Ben) C. Pangelinan

Member

Speaker Judith T.P. Won Pat, Ed.D. Member

Senator Dennis G. Rodriguez, Jr. Member

> Vice-Speaker Benjamin J.F. Cruz Member

Legislative Secretary Tina Rose Muña Barnes Member

Senator Frank Blas Aguon, Jr. Member

Senator Michael F.Q. San Nicolas Member

Senator
V. Anthony Ada
Member
MINORITY LEADER

Senator Aline Yamashita Member

#### **MEMORANDUM**

To: Rennae Meno

Clerk of the Legislature

From: Senator Rory J. Respicio

Chairperson of the Committee on Rules

Subject: Referral of Appointment

As Chairperson of the Committee on Rules, I am forwarding my referral of the following appointment:

Appointee: Kenneth P. Chargualaf

Position: Member, Guam Education Board Retired School

**Administrator Representative** 

For a copy of Mr. Chargualaf's appointment packet, please visit the Guam Legislature's website at <a href="www.guamlegislature.com">www.guamlegislature.com</a>. Under the "Reports" menu select the "Messages & Communications" option and refer to:

"Doc. 32GL-14-1383: Governor's message transmitting the appointment of Mr. Kenneth P. Chargualaf, to serve as Member, Guam Education Board Retired School Administrator Representative."

Please ensure that the subject appointment is referred, in my name, to **Speaker Judith T. Won Pat, Ed.D., Chairperson of the Committee on Education, Public Library and Women's Affairs.** I also request that the same be forwarded to all Senators of *I Mina'trentai Dos na Liheslaturan Guåhan*.

Should you have any questions, please feel free to contact our office at 472-7679.

Si Yu'os ma'åse'!

#### EDDIE BAZA CALVO Governor



RAY TENORIO
Lieutenant Governor

holds T. Won Pas. Ed. D.

## Office of the Governor of Guam

MAR 1 0 2014

Honorable Judith T. Won Pat, Ed.D. Speaker I Mina'trentai Dos Na Liheslaturan Guåhan 155 Hesler Street Hagåtña, Guam 96910

RE: Board Appointment

Dear Madame Speaker:

By virtue of the authority vested in me pursuant to the Organic Act of Guam and the local laws applicable to the following position, I am pleased to transmit the following appointment and supporting documents for:

APPOINTEE:

Kenneth P. Chargualaf

POSITION:

Member, Guam Education Board

Retired School Administrator Representative

TERM LENGTH:

Three (3) years from date of confirmation by the

Legislature

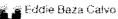
The appointment is subject to the consent of *I Liheslaturan Guåhan*. Please schedule a hearing at your earliest convenience.

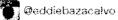
Senseramente,

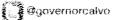
EDDIE BAZA CALVO

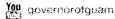
1383

Ricardo J. Bordallo Governor's Complex • Adelup, Guam 96910 Tel: (671) 472-8931 • Fax: (671) 477-4826 • governor.guam.gov • calendar.guam.gov











RAY TENORIO Lieutenant Governor

Office of the Governor of Gunn

MAR 1 0 2014

Mr. Kenneth P. Chargualaf

Dear Mr. Chargualaf:

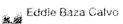
Thank you for your commitment to serve the people of Guam. The Calvo-Tenorio administration continues to face unprecedented challenges, both near and long-term. The task ahead of us will require the collective efforts of the best minds who will have the courage to make tough decisions for the good of all our people. I hereby appoint you to serve in the Calvo-Tenorio administration ás:

Member, Guam Education Board **Retired School Administrator Representative** Length of term: Three (3) years from date of confirmation by the Legislature

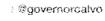
This appointment is subject to the advice and consent of I Liheslaturan Guåhan. Please contact the Office of the Governor at 472-8931 for further processing.

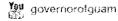
Senseramente.

EDDIE BAZA CALVO











## **Boards & Commissions Nomination Information**

The following information is required for submission to the Speaker of *I Liheslaturan Guahan* in accordance with Title 4, Guam Code Annotated Section 2103.5 and Section 13104.1:

NOMINEE I	NFORMATION					
Last Name	Chargualaf	First <b>K</b>	Cenneth	м.Р	Date 3/7/	14
Address				Apartmen	t/Unit #	
City		State		ZIP		
Phone		E-mail Ad	ddress kpch	argualaf@gmail.	.com	
Position to whi	ich Appointment Gu	ıam Educa	tion Boa	ard Membe	;r	
Are you a citiz States?	en of the United	YES NO	If no, are you the U.S.?	authorized to work in	YES 🗍	NO 🖺
EDUCATIO	N					
High School	Refer to Profe	ssional Vitae	City/State			
From	То	Did you graduate?	YES 🗌	NO Degree		ga a a a a a a a a a a a a a a a a a a
College			City/State			
From	<b>T</b> o	Did you graduate?	YES 🗌	NO Degree		a

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All other versions obsolete 1 | P a g e

EDUCATION		STRUCTURE TO THE TOTAL STRUCTURE TO THE TOTAL STRUCTURE TO THE TOTAL STRUCTURE TO THE TOTAL STRUCTURE TO THE T			1 471.373 2 4 4 2 4 4
Graduate School			City/State		
From	То	Did you graduate?	YES	NO Degree	
Other Degree			City/State		
From	То	Did you graduate?	YES	NO Degree	
EMPLOYMEN	T HISTORY			Gundeskier is Longwegere, soci Gundeskier is Deskerywa, soci	
(1) Present Employer	Retired	teritoria de la compania de la comp	Position	School Admin	istrator
Address			Dates Held		e e
(2) Previous Employer	Refer to Pro	fessional Vi	tae Position		
Address			Dates Held		
(3) Previous Employer	·		Position		
Address			Dates Held		
(4) Previous Employer			Position		
Address			Dates Held		
(5) Previous Employer			Position		
Address			Dates Held		
PRIOR GOVE	RNMENT OF GUAI	M SERVICE			
Agency			Phone		
Address					
Job Title		Fron	n:	То	

Rev. 04-2013\_v.2 scm All other versions obsolete 2 | P a g e

PRIOR GOVERNMENT OF GUAM SER	VICE			
Agency	ŗ	Phone		
Address				
Job Title	From:	То		
PRIOR GOVERNMENT SERVICE (EXCI	LUDING GOVER	NMENT OF GUA	AM)	
Agency	þ	hone		
Address				
Job Title	From:	То		
Agency	P	Phone		
Address				
Job Title	From:	To		
TRAINING				11.9
Institute/Seminars/On-the-Job Training:		Date		
Refer to Professiona	al Vitae			
AWARDS				
List all educational, professional, civic awards, an	· · · · · · · · · · · · · · · · · · ·	lic service:	etymoliferi T	

Rev. 04-2013\_v.2.scm All other versions obsolete 3 | P a g a

Refer to Professional Vitae

PROFES	SIONAL INVOLVE	MENT	
List involve	ment on a local/nations	al/international level, list organization, activities participated in,	offices held:
		Refer to Professional Vitae	
COMMUN	NITY / CIVIC INVO	LVEMENT	
(Leasterne Newson and an array	ations, activities, partic		
		Refer to Professional Vitae	
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Contract Section (Contract Contract Con	TIONS AND PRES	A MATERIA DE ANTE TO A TRANSPORTE DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CONTRACTOR DE LA CO	
List arry put	nistieu articies, papers	delivered at professional meetings, etc.:	
		Refer to Professional Vitae	
MILITARY	SERVICE (PLEAS	E ATTACH FORM DD-214)	
Branch	N/A	From To	ı

Type of Discharge

Rank at Discharge

OTHER INFORMATION		. :
(1) Have you ever been found guilty of a felony in any court, whether within or without the United States?	YES	NO 🔳
If so, please specify in detail:		
Address of the court:		×
Date of Conviction:	**************************************	
Specific infraction committed:		and the second
(2) Have you ever been declared mentally incompetent by any court, whether within or without the United States?	YES []	NO 🗰
If so, please specify in detail the reasons and facts related to such declaration:		
(3) Have you ever been found not guifty or not punishable in any criminal proceedings by reason of insanity?	YES	NO M
(4) Have you ever been confined to a mental institution for any reason?	YES	NO 🔳
If so, please specify in why the appointing authority believes you that you are not suffering fro affliction:	im any mental illne	ess or



## Statement of Financial Interests (Required by 4 G.C.A. § 13104.1)

Governor Eddie Baza Calvo

FROM:	Mr. Kenneth P. Chargualaf						
	■ I have no financial interest in	any business					
	☐ I do have interest(s) in the fo	llowing business(es):					
Name a	nd address of business interest:	Type and amount of interest					
		3/7/14					

Signature

TO:

Date

#### AFFIDAVIT / DECLARATION UNDER PENALTY OF PERJURY

I, the undersigned, do hereby depose and say that: (1) I have read and reviewed the information contained in the attached Appointment/Nomination letter from the Governor of Guam; (2) that the matters contained in the Appointment/Nomination letter, together with all attachments thereto, are true and correct and that I am competent to testify to said matters; and (3) that this Declaration is made for the purpose of complying with the requirements of 4 G.C.A. Section 2103.5.

I declare under penalty of perjury under the laws of Guam (4 G.C.A. Section 4308) that the foregoing is true and correct.

Signature

3/7/14

Date

### PROFESSIONAL VITAE

Kenneth P. Charqualaf Name:

Address: Telephone: (h) 1 (c)

kpchargualaf@gmail.com E-mail:

### Professional Summary

- Proven success as a classroom teacher
- Proven success as a school administrator
- Excellent management skills and experience
- Excellent trainer in different areas in the field of education

#### SPECIALIZED CERTIFICATION

- Professional III Administration and Supervision, Cert #A07-006-2013-1, expires Aug. 15, 2023
- Professional II Secondary Social Studies 6-12, Cert #A07-005-2013-R, expires Aug 15, 2023

#### **EXPERIENCE**

#### **School Administration**

- Principal, John F. Kennedy High School
- Principal, Untalan Middle School
- Principal, Piti Middle School
- Principal, Inarajan High School
- Principal, S. Sanchez High School
- Principal, Untalan Middle School
- Principal, Oceanview High School
- Principal, Oceanview High School
- Assistant Principal, J.F. Kennedy High School
- Assistant Principal, Inarajan Middle School
- Principal (Acting), Oceanview High School
- Assistant Principal, Oceanview High School
- Assistant Principal (Acting), IMS, AJMS, FBLG, PMS, SSHS

### Department of Education

December 2, 2008-October 19, 2012

June 1999 - December 2008

June 1997-September 1997

June 1995-April 1997

January 1992-June 1995

June 1999-July 31, 2001

September 1990-December 1991

August 1989-May 1990

January 1989-August 1989

July 1988-December 1988

January 1988-June 1988

September 1986-January 1988

April 1982-August 1985

#### DISTRICT OFFICE ADMINISTRATION

- Associate Superintendent: Secondary Education
- Associate Superintendent; Secondary Education (Acting)

#### Department of Education

July 31, 2001-December 1, 2008

June 1990-August 1990

Superintendent (Acting): intermittently throughout Associate Superintendent tenure

#### **TEACHING**

- Teacher, G. Washington High School
- Teacher, J.F. Kennedy High School
- Teacher, G. Washington High School
- Teacher, G. Washington High School
- Teacher, Aqueda Johnston Junior High School

#### Department of Education

January 1986-August 1986

August 1985-December 1985

September 1983-August 1984

August 1980-March 1982

August 1979-1980

#### PROFESSIONAL ASSIGNMENTS

- LOTE, Coordinator AJMS, DOE
- Learning Audit Coordinator, DOE
- Technical Assistant, Project LEAD (part-time), UOG
- Tutor Counselor, Upward Bound Program, UOG
- **Education Summit**
- WASC, Visiting Team Member

August 1998-January 1999

October 1997-June 1998

January 1992-August 1995

June 1975-1979

October 2009-2010

April 1999 - Present

#### FORMAL ACADEMIC COURSES TAUGHT

Adjunct instructor, UOG, Summer 2003.

#### PROFESSIONAL ACHIEVEMENTS

- DOE District Action Plan, 2008-2013
- Author, Guam Department of Education Learning Audit Guidebook, 1997
- Established the GDOE Principal Leadership Academy, 1992 present
- Outstanding Young Men of America, 1987
- Chi Omicron Gamma Recipient, 1977 & 1985
- Graduated Magna Cum Laude, 1979
- Merit Award Scholarship Recipient, 1975-1979
- President Chiang Kai Shek Scholarship Recipient, 1977-1979
- University of Guam Dean's List, 1975-1979
- National Honor Society Member, 1973-1975
- National Junior Honor Society Member, 1972

#### PROFESSIONAL TRAINING

- Professional Learning Communities, April 2011
- Transition Training with E. O'Leary, Nov. 2010
- Administrators' Role as the IDEA Public Agency Representative, Sept. 2010
- Utilizing Data for Compliance, Sept. 2010
- Building Leadership Capacity for DOE School Administrators, Summer 2010
- Revitalizing Transition Outcomes, Oct. 2009
- FEMA Emergency Management Institute, July 2009
- 26<sup>th</sup> Annual Pacific Educational Conference, 2009
- School Administrators' Academy: "Sustaining Our Profession Building for Tomorrow" Using Data to Drive our School Improvement Plan, Spring 2009
- Summer Leadership Academy, 2008
- Administrator Training Division of SpEd, 2008
- "Focus on Learning", Western Association of Schools & Colleges (WASC)
- Block Scheduling: Creating Improved Scheduling, Grouping, and Grading Practices in Secondary Schools
- DOE Leadership Academy for School Administrators, July 2004
- Leadership Institute: "Building High Performance Learning Communities", June 2003
- Improving America's Schools, 2000
- Association for Career and Technical Education
- National State Legislature Conference
- Site-Based Management (Leadership in the Restructured School)
- DOE ETHCIS (Everyone Taking High Interest In Commitment and Standards)
- School Level Improvement Plan (SLIP)
- Classroom Organization Management Program (COMP)
- Professional Teacher Evaluation Program
- School Administrator Evaluation
- Gear-Up Program, 1999-2000
- Technology Assistant Program, 1999-2000
- Development Skill-Based Curriculum
- Interstate School Leaders Licensure Consortium
- National State Council of In-service Education
- STATS-DC 2000 National Forum on Education Statistics
- · Achieving High Standards for All Students
- "Essential Elements of Instruction"

#### **AWARDS HONORS & RECOGNITION**

- 2012 Governor's Award Dedicated Public Service & Outstanding Contribution to Public Education
- 2012 32<sup>nd</sup> Guam Legislative Resolution Dedicated Public Service & Outstanding Contribution to Public Education
- Guam Education Board Resolution Number <u>2021-013</u> Dedicated Service & Outstanding Contribution to Public Education
- 2011 Governor's MagPro Recipient Supervisor of the Year
- 2011 Legislative Resolution Commendation Certificate No.104-31 (COR) -Supervisor of the Year
- 2011 Administrator of the Year
- National Association Secondary School Principals

#### PROFESSIONAL CERTIFICATE PROGRAMS

- 2011 Leadership Academy
- 2011 National Association School Resource Officer
- 2010 Leadership Academy
- 2010 SAT 10 Presentation
- 2009 Federal Emergency Management Institute

#### CERTICATES OF RECOGNITION

- Real World Design Challenge, Governor's Certificate, 2011-12
- UOG Speaker ED 613- School Finance, 2012
- UOG Speaker ED 610- School Leadership & Administration, 2010
- Division on Career Development & Transition, Savannah Georgia, 2012
- Chapter 2, School-Based Summer Program, 1995-1996, 2000
- IEP Process & Requirements, Disciplining Students with Disabilities, and Strategies for Avoiding Violations of the Individuals with Disabilities Education Act, 1996 & 1997
- Training on "Focus on Learning", 1996
- Academy for School Executives, 1996
- ED 591: Seminar- Issues in Education Management, 1995
- Contribution to 2<sup>nd</sup> SCOVE Conference, "Vocational Education: School-to-Work, 1994"
- School Level Improvement Plan, 1991
- Faithful Service, John F. Kennedy High School
- Computer Applications, Guam Community College, 1989.
- School Level Improvement Plan Development for Oceanview, Simon Sanchez & Inarajan High Schools.
- Middle School Staff Development Program, University of California, 1982

#### **EDUCATION**

 University of Guam Masters of Education in School Administration and Supervision



 University of Guam Bachelor of Arts in Education in Secondary Education (General Social Science)

#### STANDING COMMITTEE INVOLVEMENT

- · Governor's Education Task Force
- School Leaders Evaluation Committee
- Principal's Leadership Design Team
- Professional Teacher Evaluation Program Committee

- Budget Committee, Chair
- District Action Plan Committee
- Varied Board Policy Committees
- · Impact on Military Buildup Committee
- Grievance Committee
- School Annual Report Card Committee
- State of the Education Address Committee
- School Finance Committee
- SAT10 Committee
- Austerity Committee
- Service Learning Committee

#### PROFESSIONAL AND CIVIC ORGANIZATIONS

- Member, National Association of Secondary School Principals
- Member, National State Council of In-service Education
- Member, Association of Supervision, Curriculum & Development
- Member, Interstate School Leaders Licensure Consortium
- Member, WASC Visiting Team
- Member, Governor's Suicide Task Force
- Vice-President, M.U. Lujan Elementary School Parent Teacher Association (PTA), 1998-2000
- Member, Goals 2000 Precursory Committee, 1996
- Chair, Academy of School Executives
- President (Inarajan), Democratic Party of Guam Youth, 1978-1982
- Vice- President (Inarajan), Democratic Party of Guam Youth, 1974-1977
- instructor, Catholic Catechism Classes
- · Member, St. Joseph Parish Choir
- Member, St. Joseph Parish Council

#### REFERENCES

- Dr. Jose Q. Cruz, Chairman Guam Education Board
- Joseph Sanchez, GDOE Deputy Superintendent, C&II
- Elizabeth A. Paulino Diego, GCC Associate Dean of Trades & Professional Training
- Begona Flores, Principal Okkodo High School
- Dexter Fullo, Principal Vicente Benavente Middle School
- Beverly San Agustin, Principal Upi Elementary School



# Government of Guam GUAM POLICE DEPARTMENT RECORDS & IDENTIFICATION SECTION

P.O. Box 23909 Guam Main Facility, Guam 96921



March 7, 2014

SUBJECT: CRIMINAL HISTORY RECORD

NAME:	Kenneth P. CHARGUALAF					
DATE OI	FBIRTH:	FINGERPRINT #:				
		ecord of criminal conviction(s) in GPD files that are rules and regulations of the Department.				

THIS INFORMATION MAY BE LIMITED TO A LOCAL CRIMINAL OFFENSE ONLY AND IS NOT INTENDED FOR USE FOR ANY LOCAL, STATE, OR FEDERAL LAW ENFORCEMENT AGENCY. THIS CLEARANCE DOES NOT REFLECT ARREST(S) PENDING ADJUDICATION

By Direction: priscilla

0

FRED E. BORDALLO, JR. Chief of Police

The absence of an original GUAM POLICE

seal invalidates this police clearance. revised 07/12/11



## SUPERIOR COURT OF GUAM

Guam Judicial Center • 120 West O'Brien Drive • Hagatña, Guam 96910

Telephone (671) 475-3370/475-3449 Fax (671) 472-2856

**DANIELLE T. ROSETE**Clerk of Court

Name:	KENNETH	P CHARGUALAI	
-------	---------	--------------	--

SS#:

D# GUAM DL#

Date of Birth:

## CERTIFICATE OF SEARCH

The undersigned Clerk hereby certifies the following results of a diligent search of the records of this Court:

Criminal Cases:			Civil Cases:		
A.	$\bowtie$	No Case Found		property.	No Case Found
В.	United W	Criminal Case No.	В.	1.	Civil Case No.
	2.	Criminal Case No.		2.	Civil Case No.
	3.	Criminal Case No.		3.	Civil Case No.
	4.	Criminal Case No.		4.	Civil Case No.
	5.	Criminal Case No.		5.	Civil Case No.
Criminal Record: Page 1 of 1		nal Record: Page 1 of 1		Civil Record: Page of	

Request for further information may be addressed at the Records Division of the Superior Court of Guam, Guam Judicial Center, 120 West O'Brien Drive, Hagatña, Guam. Hours of operation are Monday – Friday, 8:00 a.m. to 5:00 p.m. Closed Saturday, Sunday and local/federal holidays. Court Clearances are Non-Refundable.

Dated: 03/07/2014

The absence of an original Court Seal invalidates this document DANIELLE T. ROSETE

Clerk of Court

BY: ANIKA J. JOHNSTON

Deputy Clerk

Prepared By: CJTW